JOURNAL OF MORAL EDUCATION

Volumes 10-12 1980-3

This is the third index to the *Journal of Moral Education*. During this time there has been a change in the numbering of volumes.
Vol. 10 covers the academic year Oct. 1980-May 1981 (three issues).
Vol. 11 covers the academic year 1981-2 *and* the calendar year 1982, Oct. 1981-Oct. 1982 (four issues).
Vol. 12 covers the calendar year 1983 (three issues).

Hence the issue numbers were as follows:
Vol. 10: No. 1: October; No. 2: January; No. 3: May.
Vol. 11: No. 1: October; No. 2: January; No. 3: May; No. 4: October.
Vol. 12: No. 1: January; No. 2: May; No. 3: October.

This is an index by author and title to articles published in these three volumes. Review articles, book reviews, curriculum material reviews and items of notes and news are not indexed.

The author index is arranged alphabetically and then chronologically according to volume of publication.

The title index is arranged alphabetically letter by letter.

* indicates short report.

AUTHOR INDEX

AUTHOR	TITLE	VOL.	NO.	PAGES
ABRAMS, A.I. (*and* NIDICH, S.I., RYNCARZ, R.A., ORME-JOHNSON, D., *and* WALLACE, R.K.)	Kohlbergian cosmic perspective responses, EEG coherence and the TM and TM-Sidhi Programme	12	3	166-73
BAR-ZOHAR, Y. (*and* GUTTMAN, J., *and* STATTER, K.)	Locus of control and moral judgement: a cross-cultural study in Israel	10	3	186-91
BEDDOE, I.B.	Perceptions of teachers about moral education in Trinidad and Tobago	10	2	95-108
BEN-PERETZ, M. (*and* KREMER, L.)	Value education as perceived by parents, teachers and and pupils in Israel	11	4	259-65
BLACKHAM, H.J.	Editorial	12	2	79-80
BLACKHAM, H.J.	Moral education and its near relatives	12	2	116-24
BOYD, D.	The condition of sophomoritis and its educational cure	10	1	24-39
BRESLIN, A.	Tolerance and moral reasoning among adolescents in Ireland	11	2	112-27
BROWN, L.B. (*and* LALLJEE, M.)	Young persons' conceptions of criminal events	10	3	165-72
COHEN, B.	Ethical objectivity and moral education	12	2	131-6
COLANGELO, N.	Characteristics of moral problems as formulated by gifted adolescents	11	4	219-32
COWELL, B.	The role of Christians in religious and moral education	12	3	161-5
COX, E.	The moral stance of the teacher	11	2	75-81
COX, E.	Unfinished agenda: a comment on the special JME issue on the relationship of ME and RE	12	3	149-56
DEVUYST, L.	Moral education in Belgium	12	1	51-5
DUNLOP, F.	Moral personhood: a tentative analysis	11	1	3-17
DUNSTAN, N.J.	Soviet moral education in theory and practice	10	3	192-202
ELLIOTT, C. (*and* PEARSON, L.)	The development of a social reasoning scale in the new British Ability Scales	10	1	40-8
ENRIGHT, R.D.	A classroom discipline model for promoting social cognitive development in early childhood	11	1	47-60
*EVANS, C.S.	Reliability of moral judgement interview: written version	11	3	200-2
GEDGE, P.S.	Christian contributions to moral education	11	4	266-73
GIVNER, N. (*and* HYNES, K.)	Medical students' ethical thinking: prediction within current admission practices	12	3	208-12
GORDON, D.	The immorality of the hidden curriculum	10	1	3-8
GREER, J.	Religious and moral education: an exploration of some relevant issues	12	2	92-9
GUTTMAN, J. (*and* BAR-ZOHAR, Y., *and* STATTER, K.)	Locus of control and moral judgement: a cross-cultural study in Israel	10	3	186-91
HARRIS, A.	Yes, but what about the reality of children? [A reply to David Holbrook, Vol. 10, No. 2 pp. 117-27]	10	2	128-9

AUTHOR	TITLE	VOL.	NO.	PAGES
HARTIKAINEN, E.	Freethinkers' proposal for a teaching plan in moral education in Finland	11	4	274-83
*HAYDEN, B. (*and* PICKAR, D.)	The impact of moral discussions on children's level of moral reasoning	10	2	131-4
HIBBERD, F.N.J.	Must an educator be a model?	12	3	182-6
HIRATSUKA, M.	Moral education in Japan	10	1	53-60
HODGKIN, R.A.	Where law and order start: the genesis of boundaries and norms	11	2	101-11
HOLBROOK, D.	Are we losing the next generation? A strange experience on a poetry course	10	2	117-27
HORN, K.	Secular life philosophy as a subject in schools in Norway	10	2	109-16
HYNES, K. (*and* GIVNER, N.	Medical students' ethical thinking: prediction within current admission practices	12	3	208-12
JENNINGS, W.S. (*and* KOHLBERG, L.)	Effects of a just community programme on the moral development of youthful offenders	12	1	33-50
JOHN, G.	The moral education of Emile	11	1	18-31
JOHN, G.	Alain and the making of a non-conformist	12	1	56-66
KLEINBERGER, A.F.	The proper object of moral judgment and of moral education	11	3	147-58
KOHLBERG, L. (*and* JENNINGS, W.S.)	Effects of a just community programme on the moral development of youthful offenders	12	1	33-50
KREBS, D.(*and* STURRUP, B.	Role-taking ability and altruistic behaviour in elementary school children	11	2	94-100
KREMER, L. (*and* BEN-PEREZ, M.)	Value education as perceived by parents, teachers and pupils in Israel	11	4	259-65
KROGH, S.L.	Moral beginnings: the just community in Montessori pre-schools	11	1	41-6
KUTNICK, P.	The myth of the democratic leader: an insight into political socialization of the primary school	10	3	173-85
LALLJEE, M. (*and* BROWN, L.B.)	Young persons' conceptions of criminal events	10	3	165-72
LAWRENCE, M.	Moral education or indoctrination in South Africa? A brief response to Potgieter	11	3	188-91
LEALMAN, B.	The last step of reason?	12	2	104-10
LEMING, J.S.	Curricular effectiveness in moral/values education: a review of research	10	3	147-64
MAQSUD, M.	Effects of Nigerian children's group discussion on their moral progression	11	3	181-7
MARCHAND-JODOIN, L. (*and* SAMSON, J.-M.)	Kohlberg's theory applied to the moral and sexual development of adults	11	4	247-58
*MARK, T.J.	Compassionate attitudes in two comprehensive schools	11	2	128-32
MAUL, J.P.	A high school with intensive education: moral atmosphere and moral reasoning	10	1	9-17
MUKHERJEE, H.	Moral education in a plural society: Malaysia	12	2	125-30
NESBITT, W.	Wilson on Kohlberg and understanding reasons	12	1	14-17
NIDICH, S.I. (*and* RYNCARZ, R.A., ABRAMS, A.J., ORME-JOHNSON, D., *and* WALLACE, R.K.)	Kohlbergian cosmic perspective responses, EEG coherence and the TM and TM-Sidhi programme	12	3	166-73
NOMURA, Y.	Voluntary activities in lifelong integrated education in Japan	11	3	192-9
ORME-JOHNSON, D., (*and* NIDICH, S.I., RYNCARZ, R.A., ABRAMS, A.J., *and* WALLACE, R.K.	Kohlbergian cosmic perspective responses, EEG coherence and the TM and TM-Sidhi programme	12	3	166-73
PEARSON, L., (*and* ELLIOTT, C.)	The development of a social reasoning scale in the British Ability Scales	10	1	40-8
PEKARSKY, D.	Moral choice and education	12	1	3-13
PETROVICH, O.	Moral development among mildly mentally handicapped school children	11	4	233-46
PHILLIPS-BELL, M.	Morals, emotions and race: educational links	11	3	167-71
*PICKAR, D. (*and* HAYDEN, B.)	The impact of moral discussions on children's level of moral reasoning	10	2	131-4
REDDIFORD, G.	Moral imagining and children	10	2	75-84
REMBERT, R.	The Golden Rule: two versions and two views	12	2	100-3
ROODIN, P.A. (*and* RYBASH, J.M.)	The effects of transgressors' affective reactions on children's moral judgments	11	2	89-93
ROYCE, R.J.	Pluralism, tolerance and moral education	11	3	173-80
ROYCE, R.J.	R.S. Peters and moral education, 1: the justification of procedural principles	12	3	174-81

AUTHOR	TITLE	VOL.	NO.	PAGES
RYBASH, J.M.	How teachers help children resolve moral dilemmas	10	1	18-23
RYBASH, J.M. (*and* ROODIN, P.A.)	The effects of transgressors' affective reactions on children's moral judgments	11	2	89-93
RYNCARZ, R.A. (*and* NIDICH, S.I., ABRAMS, A.I., ORME-JOHNSON, D., *and* WALLACE, R.K.)	Kohlbergian cosmic perspective responses, EEG coherence and the TM and TM-Sidhi programme	12	3	166-73
SAMSON, J.-M. (*and* MARCHAND-JODOIN, L.)	Kohlberg's theory applied to the moral and sexual development of adults	11	4	247-58
SIMMONS, C. (*and* WADE, W.)	The young ideal	12	1	18-32
STATTER, K. (*and* GUTTMAN, J., *and* BAR-ZOHAR, Y.)	Locus of control and moral judgement: a cross-cultural study in Israel	10	3	186-91
STOPES-ROE, H.	Moral practice and ultimate reality	12	2	81-91
STOPES-ROE, H.	Six views of a relationship	12	3	157-60
STRAUGHAN, R.	Values, behaviour and the problem of assessment	12	3	187-91
STURRUP, B. (*and* KREBS, D.)	Role-taking ability and altruistic behaviour in elementary school children	11	2	94-100
TAYLOR, M.J.	Preface	12	2	77-8
TRAINER, F.E.	Ethical objectivism – subjectivism: a neglected dimension in the study of moral thought	12	3	192-207
VIDAL, G.	Fundamentals of moral education in Chile	10	1	49-52
WADE, W. (*and* SIMMONS, C.)	The young ideal	12	1	18-32
WALLACE, R.K. (*and* NIDICH, S.I. RYNCARZ, R.A., ABRAMS, A.I. *and* ORME-JOHNSON, D.)	Kohlbergian cosmic perspective responses, EEG coherence and the TM and TM-Sidhi programme	12	3	166-73
WEAVER, A.	Some additional comments [A reply to David Holbrook Vol. 10., No. 2, pp. 117-27.]	10	2	129-30
WILSON, J.	Motivation and methodology in moral education	10	2	85-94
WITHERS, R.A.	Piaget, moral development and the curriculum	11	3	159-66
WRIGHT, D.	The professional approach to moral education	11	2	82-8
WRIGHT, D.	Religious education from the perspective of moral education	12	2	111-15
WRIGHT, J.S.	Morality and Hebraic Christian religion	11	1	32-40

TITLE INDEX

TITLE & AUTHOR		VOL.	NO.	PAGES
Alain and the making of a non-conformist	*G. John*	12	1	56-66
Are we losing the next generation? A strange experience on a poetry course	*D. Holbrook*	10	2	117-27
Characteristics of moral problems as formulated by gifted adolescents	*N. Colangelo*	11	4	219-32
Christian contributions to moral education	*P.S. Gedge*	11	4	266-73
A classroom discipline model for promoting social cognitive development in early childhood	*R.D. Enright*	11	1	47-60
*Compassionate attitudes in two comprehensive schools	*T.J. Mark*	11	2	128-32
The condition of sophomoritis and its educational cure	*D. Boyd*	10	1	24-39
Curricular effectiveness in moral/values education: a review of research	*J.S. Leming*	10	3	147-64
The development of a social reasoning scale in the new British Ability Scales	*L. Pearson and C. Elliott*	10	1	40-8
Editorial	*H.J. Blackham*	12	2	79-80
Effects of a just community programme on the moral development of youthful offenders	*W.S. Jennings and L. Kohlberg*	12	1	33-50
Effects of Nigerian children's group discussion on their moral progression	*M. Maqsud*	11	3	181-7
The effects of transgressors' affective reactions on children's moral judgments	*J.M. Rybash and P.A. Roodin*	11	2	89-93
Ethical objectivism – subjectivism: a neglected dimension in the study of moral thought	*F.E. Trainer*	12	3	192-207
Ethical objectivity and moral education	*B. Cohen*	12	2	131-6
Freethinkers' proposal for a teaching plan in moral education in Finland	*E. Hartikainen*	11	4	274-83
Fundamentals of moral education in Chile	*G. Vidal*	10	1	49-52
The Golden Rule: two versions and two views	*R. Rembert*	12	2	100-3
A high school with intensive education: moral atmosphere and moral reasoning	*J.P. Maul*	10	1	9-17
How teachers help children resolve moral dilemmas	*J.M. Rybash*	10	1	18-23
The immorality of the hidden curriculum	*D. Gordon*	10	1	3-8

TITLE & AUTHOR		VOL.	NO.	PAGES
*The impact of moral discussions on children's level of moral reasoning	*B. Hayden and D. Pickar*	10	2	131-4
Kohlbergian cosmic perspective responses, EEG coherence and the TM and TM-Sidhi programme	*S.I. Nidich, R.A. Ryncarz, A.I. Abrams, D. Orme-Johnson and R.K. Wallace*	12	3	166-73
Kohlberg's theory applied to the moral and sexual development of adults	*L. Marchand-Jodoin and J.-M. Samson*	11	4	247-58
The last step of reason?	*B. Lealman*	12	2	104-10
Locus of control and moral judgement: a cross-cultural study in Israel	*J. Guttman, Y. Bar-Zohar and K. Statter*	10	3	186-91
Medical students' ethical thinking: prediction with current admission practices	*N. Givner and K. Haynes*	12	3	208-12
Moral beginnings: the just community in Montessori pre-schools	*S.L. Krogh*	11	1	41-6
Moral choice and education	*D. Pekarsky*	12	1	3-13
Moral development among mildly mentally handicapped school children	*O. Petrovich*	11	4	233-46
Moral education and its near relatives	*H.J. Blackham*	12	2	116-24
Moral education in a plural society: Malaysia	*H. Mukherjee*	12	2	125-30
Moral education in Belgium	*L. DeVuyst*	12	1	51-5
Moral education in Japan	*M. Hiratsuka*	10	1	53-60
The moral education of Emile	*G. John*	11	1	18-31
Moral education or indoctrination in South Africa? A brief response to Potgieter	*M. Lawrence*	11	3	188-91
Moral imagining and children	*G. Reddiford*	10	2	75-84
Morality and Hebraic Christian religion	*J.S. Wright*	11	1	32-40
Moral personhood: a tentative analysis	*F. Dunlop*	11	1	3-17
Moral practice and ultimate reality	*H. Stopes-Roe*	12	2	81-91
Morals, emotions and race: educational links	*M. Phillips-Bell*	11	3	167-71
The moral stance of the teacher	*E. Cox*	11	2	75-81
Motivation and methodology in moral education	*J. Wilson*	10	2	85-94
Must an educator be a model?	*F.N.J. Hibberd*	12	3	182-6
The myth of the democratic leader: an insight into political socialization of the primary school	*P. Kutnick*	10	3	173-85
Perceptions of teachers about moral education in Trinidad and Tobago	*I.B. Beddoe*	10	2	95-108
Piaget, moral development and the curriculum	*R.A. Withers*	11	3	159-66
Pluralism, tolerance and moral education	*R.J. Royce*	11	3	173-80
Preface	*M.J. Taylor*	12	2	77-8
The professional approach to moral education	*D. Wright*	11	2	82-8
The proper object of moral judgment and of moral education	*A.F. Kleinberger*	11	3	147-58
*Reliability of moral judgment interview: written version	*C.S. Evans*	11	3	200-2
Religious and moral education: an exploration of some relevant issues	*J. Greer*	12	2	92-9
Religious education from the perspective of moral education	*D. Wright*	12	2	111-15
The role of Christians in religious and moral education	*B. Cowell*	12	3	161-5
Role-taking ability and altruistic behaviour in elementary school children	*D. Krebbs and B. Sturrup*	11	2	94-100
R.S. Peters and moral education, 1: the justification of procedural principles	*R.J. Royce*	12	3	174-81
Secular life philosophy as a subject in schools in Norway	*K. Horn*	10	2	109-16
Six views of a relationship	*H. Stopes-Roe*	12	3	157-60
Some additional comments [A reply to David Holbrook Vol. 10, No. 2, pp. 117-27]	*A. Weaver*	10	2	129-30
Soviet moral education in theory and practice	*N.J. Dunstan*	10	3	192-202
Tolerance and moral reasoning among adolescents in Ireland	*A. Breslin*	11	2	112-27
Unfinished agenda: a comment on the special JME issue on the relationship of ME and RE	*E. Cox*	12	3	149-56
Value education as perceived by parents, teachers and pupils in Israel	*M. Ben-Perez and L. Kremer*	11	4	259-65
Values, behaviour and the problem of assessment	*R. Straughan*	12	3	187-91
Voluntary activities in lifelong integrated education in Japan	*Y. Nomura*	11	3	192-9
Where law and order start: the genesis of boundaries and norms	*R.A. Hodgkin*	11	2	101-11
Wilson on Kohlberg and understanding reasons	*W. Nesbitt*	12	1	14-17
Yes, but what about the reality of children? [A reply to David Holbrook, Vol. 10, No. 2, pp. 117-27]	*A. Harris*	10	2	128-9
The young ideal	*C. Simmons and W. Wade*	12	1	18-32
Young persons' conceptions of criminal events	*L.B. Brown and M. Lalljee*	10	3	165-72